



December 2008

Confirmed Education Review Report

Longburn Primary School

To our learning community,

We are proud to share with you the final confirmed report from our recent ERO [Education Review Office] Review.

This is an exciting report because it is the culmination of a year's intensive development that has seen us as a school reach towards our potential.

This is a time for us to celebrate the rich learning opportunities that Longburn Primary School provides for our students.

This report confirms what we know. Longburn Primary School provides...

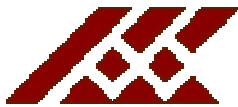
Learning Excellence
Learning Community
Learning for a Lifetime

“Students at Longburn School, near Palmerston North, learn in a thoroughly supportive environment, characterized by team approaches and respect for their abilities and needs.”

Confirmed Education Review Report December 2008

Glenn Connelly
Board of Trustees Chairperson

Kerry Rickard
Principal



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To the Parents and Community of Longburn School

These are the findings of the Education Review Office's latest report on **Longburn School**.

Students at Longburn School, near Palmerston North, learn in a thoroughly supportive environment, characterised by team approaches and respect for their abilities and needs. Collaborative development of a relationship-based teaching model clearly outlines the value teachers place on building significant connections with students and the wider community.

Students participate in an extended range of cooperative activities that encourage the development of important social and practical skills. Respectful interactions are evident between students and teachers, contributing to a caring school environment that supports individual responsibility.

Use of assessment tools by teachers to gauge student achievement and progress and subsequently plan is developing. Effective group organisation and appropriately challenging expectations cater for learners' needs. Most students achieve at or above expected levels in reading, writing and numeracy. Progress for all students is evident, with a positive reduction in the number of students at risk of not achieving in reading.

Students learn in well-organised and attractive classrooms, where samples of their creativity are displayed. Appropriate resources are well presented and easily accessed by students. Whiteboard and wall displays clearly show to students, parents and other staff members the focus for learning. Student achievement is given significance and celebration.

The principal, appointed in Term 1 2008, has a clear vision for the school, focusing on improvement. A positive school culture facilitates the successful implementation of initiatives. Collaborative and collegial adult relationships contribute to the sharing of professional expertise. Students and staff demonstrate a desire to achieve. Ongoing review of teaching and learning effectiveness should continue to improve outcomes for students.

Dedicated and enthusiastic trustees effectively govern the school. Student achievement and wellbeing are paramount to all decision making. Trustees allocate funding and resources to meet students' needs, identified through regular, informative achievement reports from staff. The board and principal work closely with the community to ensure parents' views are sought and considered. A positive tone supports students' learning.

Future Action

ERO is confident that the board of trustees can manage the school in the interest of the students and the Crown and bring about the improvements outlined in this report.

ERO is likely to review the school again as part of the regular cycle.

Review Coverage

ERO reviews do not cover every aspect of school performance and each ERO report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

If you would like a copy of the full report, please contact the school or see the ERO website, <http://www.ero.govt.nz>.

Graham Randell
Area Manager
for Chief Review Office

Note: The full review will be posted on the ERO website after 24 December.